



崇基學院通識高年級科目  
GECC3230 服務學習計劃 (本地)  
2025/26 上學期

課程目標

- 培養崇基學生服務社會的精神；
- 提供平台讓同學接觸社會不同服務需要的人士，擴闊他們對社會的認識及視野，亦從服務中提升公民身份的意識；及
- 從反思服務的經歷中學習，透過反思札記、小組分享及專題討論，提升個人成長及社交技巧。

報讀資格

於 2025-26 年度為：

- 第二修業年或以上（修業期為三年或以上之非社工系學生）
- 沒有年級限制（修業期為兩年之非社工系學生，適用於 2023/24 年度或以前入學之學生）

語言

廣東話

名額

36 人

課程安排

日期	內容
三月至五月	服務前準備 團隊建立、機構探訪、接觸服務對象
六月至八月	服務期 組員合作設計及實踐服務、反思 (確實服務日期視乎機構安排及同學的服務計劃內容而定。)
九月	服務後期 總結服務經驗，口頭報告、小組專題報告、個人反思短文及組員自評及互評表格

服務小組

同學將以四人為一組在以下其中一個組別，參與至少 80 小時之服務學習。

組別	服務內容	合作單位
聽障人士	<ul style="list-style-type: none"> <li>● 對象為高小及初中聽障學生。</li> <li>● 透過活動和體驗，提升服務對象的社交和溝通技能、人際相處技巧、情緒管理及認識社區等方面。支援機構舉辦的服務，協助宣揚手語及聾人文化。</li> <li>● 服務地點主要為牛頭角及旺角。</li> <li>● 同學須於六月期間以義工身份參與機構活動，以便認識服務對象需要及構思服務活動內容。</li> </ul>	語橋社資
少數族裔	<ul style="list-style-type: none"> <li>● 服務會透過具趣味性活動提升學童對中文應用的興趣和知識；亦設青少年、婦女及家庭服務可讓同學擴闊服務的體驗。</li> <li>● 服務地點為佐敦。</li> <li>● 同學須於六月期間以義工身份參與機構活動，以便認識服務對象需要及構思服務活動內容。</li> </ul>	Ultimate United, Hong Kong

組別	服務內容	合作單位
戒毒人士及家庭	<ul style="list-style-type: none"> <li>對象為過有吸食危害精神毒品之人士及其家庭。</li> <li>服務地點為將軍澳區。</li> <li>於六月期參與中心小組活動，從而與有關服務對象有了接觸及了解，再因應其需要策劃有關服務。</li> </ul>	路德會青彩中心
社區連結	<ul style="list-style-type: none"> <li>對象為油麻地地區街坊。</li> <li>學會走進社區與街坊訪談，並與街坊一起構思社區活動；同學亦會記錄社區特色和建構社區人物故事，拉近街坊之間的網絡關係，加強社區的連結。</li> <li>同學將在六月參與有關社會設計工作坊，並運用所學技巧設計服務計劃。</li> </ul>	樂地文化
拾荒工作者	<ul style="list-style-type: none"> <li>服務對象為拾荒工作者。</li> <li>服務地點主要為旺角、油麻地。</li> <li>活動日期(全日活動)：5月24日, 6月1,4,6,9,11,13,16,18日</li> <li>透過落區探訪拾荒者及體驗活動認識香港環保回收系統，認識拾荒工作在社區的運作，了解本地貧窮現況，「反思」關懷貧窮的價值。</li> <li>參與社區服務，實踐所學及關心基層群體。</li> </ul>	新福事工關懷貧窮學校 拾平台
食農教育與城鄉共生	<ul style="list-style-type: none"> <li>服務對象為中大師生及其他食農教育社群。</li> <li>服務地點主要為中大校園（尤其是崇基宿舍）及位於上水鄉郊的農場。</li> <li>同學會透過收集社區廚餘、製作堆肥及耕種等等，了解社區農業及食農教育如何建構城鄉共生，再於崇基宿舍及其他中大社區共同規劃及實踐更永續的可食校園。更有機會連結其他中、小、幼、特殊學校等團體去推廣食農教育。</li> </ul>	餅乾農場
蠔礁生態保育	<ul style="list-style-type: none"> <li>服務對象為后海灣一帶蠔民和社區。</li> <li>服務地點為元朗下白泥泥灘及流浮山一帶蠔場和蠔礁。</li> <li>同學會與機構保育團隊及其他義工，在泥灘進行蠔礁復修工作，整理后海灣蠔民口述歷史訪問資料，了解生態可持續發展；更有機會參與蠔礁復修和推廣傳統養蠔文化活動。</li> <li>或需於星期六、日參與服務。</li> </ul>	大自然保護協會

## 簡介會

日期：1月24日(星期五)

時間：下午 5:30-6:30

地點：謝昭杰室(崇基圖書館旁)

簡介會以廣東話進行。有興趣出席的同學請填寫網上登記表：

[https://cuhk.qualtrics.com/jfe/form/SV\\_cM7ydzmCRk552mQ](https://cuhk.qualtrics.com/jfe/form/SV_cM7ydzmCRk552mQ)

## 查詢

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服務學習中心 <https://www.ccc.cuhk.edu.hk/en/content.php?wid=263>



**Chung Chi College General Education Upper-Year Course  
GECC3230 Service-Learning Programme (Local)  
2025/26 Term 1**

**Objectives**

- To cultivate a sense of community service in Chung Chi students;
- To provide students with opportunities to get in touch with different segments of society, broadening their horizons, and strengthening their critical thinking on social issues; and
- To provide students with opportunities to further develop personal growth and enhance social skills through reflective journals, evaluation meetings, and discussions in seminars.

**Eligibility**

In 2025/26:

- In 2nd year of attendance or above (Non-Social Work major students with normative study period of 3 years or more)
- No constraints on study year (for non-Social Work major students with a normative study period of 2 years, applicable to those admitted in 2023/24 and before)

**Language :** Cantonese

**Quota:** 36

**Schedule**

Date	Content
March-May	Pre-service Team Building, Agency/ Field Visits, Meeting with Service Targets
June-August	Service Service design and implementation, reflection The specific service dates will depend on the arrangements of the organization and the content of the students' service plans.
September	Post-service Presentation, Group report, individual reflective essay, and intra-group evaluation form

**Service Group**

Students will participate in one of the following service groups of 4 team members to conduct at least 80 hours of service.

Group	Content	Collaborator
People with Hearing Disability	<ul style="list-style-type: none"> <li>● Service targets are students with different levels of hearing disability.</li> <li>● The group aims to enhance students' social skills, communication skills, interpersonal skills, emotional management, and understanding of the community through activity-based learning programmes; and to promote sign language and deaf culture.</li> <li>● Service will be conducted in Ngau Tau Kok and Mong Kok.</li> <li>● Students are required to serve as volunteers in SLCO, so as to engage the service targets and explore their needs.</li> </ul>	SLCO Community Resources
Ethnic Minorities	<ul style="list-style-type: none"> <li>● The group aims to enhance EM children's interest in learning Chinese through a variety of activities. Students can also explore the needs of youth, women, and families through the service.</li> <li>● Service will be conducted in Jordan.</li> <li>● Students are required to serve as volunteers in June, so as to engage the service targets and explore their needs.</li> </ul>	Ultimate United, Hong Kong

Group	Content	Collaborator
Rehabilitated Substance Abusers and their families	<ul style="list-style-type: none"> <li>Service targets are psychotropic substance abusers and their families.</li> <li>Service will be conducted in Tseung Kwan O.</li> <li>Students will participate in the group activities in Centre in June to get in touch with the service targets. After that, the group will conduct service according to the service target needs.</li> </ul>	Rainbow Lutheran Centre, LC-HKS
Community Bridging	<ul style="list-style-type: none"> <li>Service targets are residents in Yau Ma Tei district.</li> <li>The group will conduct visits in the community and interview residents. Other than co-organizing activities to the community, students will also design electronic community maps, recording the remarkable highlights and stories, which enrich the community bonding.</li> <li>Students will participate in training sessions related to social design in June.</li> </ul>	Lokday Culture
Scavengers	<ul style="list-style-type: none"> <li>Service targets are scavengers.</li> <li>Service will be conducted in Mong Kok and Yau Ma Tei.</li> <li>Activity dates (full day): May 26, Jun 1,4,6,9,11,13,16,18</li> <li>Through community visits and experiential activities with scavengers, students will learn about Hong Kong's waste recycling system, understand the role of scavengers in the community, and gain insights into local poverty.</li> <li>The aim is to "reflect" on the value of caring for the impoverished and put students' learning into practice and show concern for grassroots communities through community service.</li> </ul>	Mission to New Arrivals
Agri-food Education and Urban-Rural Symbiosis	<ul style="list-style-type: none"> <li>Service targets are CUHK students and the food and agriculture education communities.</li> <li>The main service location is the CUHK campus (especially Chung Chi College student halls) and farms in Sheung Shui.</li> <li>Students will engage in activities such as collecting community food waste, composting, and farming to understand how community agriculture and food and agriculture education can foster urban-rural symbiosis. They will then collaborate with Chung Chi College student halls and other CUHK communities to plan and implement a more sustainable edible campus. There will also be opportunities to connect with primary, secondary, kindergarten, and special schools to promote food and agriculture education.</li> </ul>	Biscuit Farm
Oyster Reef Ecological Conservation	<ul style="list-style-type: none"> <li>Service targets are Oyster farmers and communities around Deep Bay.</li> <li>The main service location is Ha Pak Nai (Yuen Long) and Lau Fau Shan.</li> <li>Students will work with the conservation team and other volunteers to restore oyster reefs on the mudflats, compile oral history interviews with Deep Bay oyster farmers, and learn about ecological sustainability. They will also have the opportunity to participate in oyster reef restoration and promote traditional oyster farming culture.</li> <li>Students may need to participate in services on weekends.</li> </ul>	The Nature Conservancy

### Briefing Session

Date: 24 January (Friday) | Time: 5:30-6:30 pm

Venue: CK TSE Room (G/F) (Chung Chi Library)

The Briefing Session will be conducted in Cantonese. Please register via the online form:

[https://cuhk.qualtrics.com/jfe/form/SV\\_cM7ydzmCRk552mO](https://cuhk.qualtrics.com/jfe/form/SV_cM7ydzmCRk552mO)

### Enquiry

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